

# 1st4sport Entry Level Award in Basic Knowledge of the Horseracing Industry (Entry 3)

Qualification Specification



## About Us

Welcome to 1st4sport, established in 2000, 1st4sport are an industry specialist recognised awarding organisation regulated in England by the Office of the Qualifications and Examinations Regulator (Ofqual), in Wales by Qualifications Wales, and in Northern Ireland by the Council for the Curriculum, Examination and Assessment (CCEA) Regulation.

Serving the needs of the sport, physical activity and active leisure industry; our niche status is emphasised through our accomplished people, network of esteemed industry partnerships and our culture of excellence. We have an outstanding reputation; evidenced through the loyalty we receive from our trusted partners, recognised centres and most importantly our learners.

We have a proven track record; offering of valid, value-added, educational solutions and services and outstanding customer care. Our offer includes sector specific qualifications and pathways, and a range of relevant high-performing educational services; underpinned by leading digital solutions. The majority of these are developed and deployed in partnership with governing bodies of sport and other sector specific professional organisations. More than any other awarding organisation, our knowledge of the industry and our continuous cross-sector network enables us to understand the direction of our sector.

Our involvement in shaping our sector has been significant and we continue to be the awarding organisation that partner and representative organisations turn to for guidance on the direction of travel, as appropriate to the needs of our partners, centres, industry employers and learners.

**Our Mission:** To deliver excellent educational solutions and value-added services to sport, physical activity and the active leisure industry.

**Our Direction:** We aim to support the ongoing professionalisation of our industry; supporting employment, growth, sustainability and success. We embrace performance, participation and health agendas. Our objective is to continue to support our respected partners, providers and learners.

## Qualification Specification

|                                  |  |
|----------------------------------|--|
| Title:                           | 1st4sport Entry Level Award in Basic Knowledge of the Horseracing Industry (Entry 3) |
| Qualification Overview:          | Gives learners a key understanding of and introduction to the horseracing industry . |
| Qualification Code:              | E3AKHIQ  |
| Qualification Regulation Number: | 601/4970/X   |
| Guided Learning Hours (GLH):     | 30   |
| Total Qualification Time (TQT):  | 35   |
| Credit Value (if applicable):    | 3  |
| Operational Start Date:          | 01/12/2014   |
| Qualification Review Date:       | 31/10/2027   |
| Learner Registration Period:     | 1 year   |
| Qualification Objective:         | This qualification qualifies learners to look after and care for horses .            |
| Qualification Purpose:           | Develop knowledge and/or skills in a subject area.                                   |

### Who is this qualification for?

This qualification is designed for individuals who have an interest in the horseracing industry but have no previous knowledge of it.

### Qualification Progression

Learners taking the 1st4sport Entry Level Award in Basic Knowledge of the Horseracing Industry (Entry 3) may also be interested in taking the 1st4sport Level 1 Award in an Introduction into the Horseracing Industry or the 1st4sport Level 2 Certificate in the Structure of the Horseracing Industry.

### Entry Requirements

Learners must be a minimum of 14 years old at registration and 14 years old at certification.

### Pre-requisite(s) or other entry requirements

The recognised centre is required to conduct an initial assessment of learners to ensure that pre-requisites to registration and certification and any barriers that may disadvantage a learner under the Equality Act 2010 are considered and outcomes recorded during the application process.

Prior to registration learners are required to:

- be accurately identified
- be at least 14 years of age
- be able to undertake this assessment in English or Welsh (if available)

### Assessment Methods

The assessment methods used in this qualification are:

- Coursework (in 6 of 6 optional units),
- Practical Demonstration/Assignment (in 6 of 6 optional units)

Reasonable adjustments can be applied to these assessments in line with 1st4sport Policy Statement: Access Arrangements.

### Grading Methods

This qualification will be graded Pass / Fail.

## Qualification Structure

Learners must successfully complete 3 of 6 optional units to achieve this qualification.

## Mandatory Units

There are no mandatory units in this qualification

## Optional Units

| Unit ID    | Unit Title  | GLH |
|------------|---|-----|
| R/503/0901 | Know basic facts about the history and identification of the Thoroughbred                 | 10  |
| Y/503/0902 | Know the main organisations within the British horseracing industry                       | 10  |
| H/503/0904 | Know basic facts about the major races, race types and racecourses in British horseracing | 10  |
| L/502/8306 | Know the major races, race types and racecourses in British Horseracing                   | 10  |
| J/502/8305 | Know the major organisations within the British horseracing industry                      | 10  |
| F/502/8304 | Know the basic history of the Thoroughbred and horseracing                                | 10  |

## Pathway Units (where applicable)

There are no pathway units in this qualification

|                           |  |
|---------------------------|--|
| Unit Title                | Know basic facts about the history and identification of the Thoroughbred  |
| Unit Aim                  | This unit is about knowing key facts about the basic history of the thoroughbred, the three foundation sires and the colours and markings on a thoroughbred. |
| Unique Unit Number        | R/503/0901   |
| Unit Assessment Method(s) | - Coursework<br>- Practical Demonstration/Assignment   |
| Assessment Specification  | There are no additional assessment requirements.   |

### Learning Outcome: 1. Know the basic history of the Thoroughbred racehorse

| Assessment Criteria<br>The learner can:                                  | Indicative Delivery Content                     |
|--|---|
| 1.1 State where in the world the three Foundation Sires originated from  | There is no mandatory content for this criteria |
| 1.2 Recognise the names of five key organisations in the racing industry | There is no mandatory content for this criteria |

### Learning Outcome: 2. Know the colours of Thoroughbred horses

| Assessment Criteria<br>The learner can:                                 | Indicative Delivery Content                     |
|---|---|
| 2.1 Recognise five different Thoroughbred colours                       | There is no mandatory content for this criteria |
| 2.2 List two methods used in the identification of Thoroughbred horses. | There is no mandatory content for this criteria |

|                                  |   |
|----------------------------------|---|
| <b>Unit Title</b>                | Know the main organisations within the British horseracing industry   |
| <b>Unit Aim</b>                  | The learner should know the names of major races, main race types, the types of British racecourses and be able to name a range of courses. |
| <b>Unique Unit Number</b>        | Y/503/0902  |
| <b>Unit Assessment Method(s)</b> | - Coursework<br>- Practical Demonstration/Assignment  |
| <b>Assessment Specification</b>  | There are no additional assessment requirements.  |

### Learning Outcome: 1. Know the main organisations within the racing industry

| Assessment Criteria<br>The learner can:                                  | Indicative Delivery Content                     |
|--|---|
| 1.1 State the name of the National Governing Body of racing              | There is no mandatory content for this criteria |
| 1.2 Recognise the names of five key organisations in the racing industry | There is no mandatory content for this criteria |
| 1.3 Identify where training to work in the racing                        | There is no mandatory content for this criteria |

### Learning Outcome: 2. Know the main charities that support people and horses in the racing industry.

| Assessment Criteria<br>The learner can:   | Indicative Delivery Content                     |
|---|---|
| 2.1 Identify three racing charities that support people or horses in British racing | There is no mandatory content for this criteria |
| 2.2 State the purpose of two of the charities                                       | There is no mandatory content for this criteria |



|                                  |   |
|----------------------------------|---|
| <b>Unit Title</b>                | Know basic facts about the major races, race types and racecourses in British horseracing   |
| <b>Unit Aim</b>                  | The learner should know the names of major races, main race types, the types of British racecourses and be able to name a range of courses. |
| <b>Unique Unit Number</b>        | H/503/0904  |
| <b>Unit Assessment Method(s)</b> | - Coursework<br>- Practical Demonstration/Assignment  |
| <b>Assessment Specification</b>  | There are no additional assessment requirements.  |

#### Learning Outcome: 1. Know the major flat and National Hunt races that feature in British horseracing

| Assessment Criteria<br>The learner can: | Indicative Delivery Content                     |
|---|---|
| 1.1 List two major National Hunt races  | There is no mandatory content for this criteria |
| 1.2 List two major Flat races           | There is no mandatory content for this criteria |

#### Learning Outcome: 2. Know the main race types that feature in British horseracing

| Assessment Criteria<br>The learner can:                   | Indicative Delivery Content                     |
|---|---|
| 2.1 List the three main race types                        | There is no mandatory content for this criteria |
| 2.2 State how each race type is different from the others | There is no mandatory content for this criteria |

**Learning Outcome: 3. Know British racecourse types and names**

| <b>Assessment Criteria</b><br>The learner can:          | <b>Indicative Delivery Content</b>              |
|---|---|
| 3.1 List three different types of racecourse in Britain | There is no mandatory content for this criteria |
| 3.2 Name at least five racecourses in Britain           | There is no mandatory content for this criteria |

|                                  |  |
|----------------------------------|--|
| <b>Unit Title</b>                | Know the major races, race types and racecourses in British Horseracing  |
| <b>Unit Aim</b>                  | The learner should have an understanding of the principle races, race types and have a basic knowledge of the location and operation of major British racecourses. |
| <b>Unique Unit Number</b>        | L/502/8306   |
| <b>Unit Assessment Method(s)</b> | - Coursework<br>- Practical Demonstration/Assignment   |
| <b>Assessment Specification</b>  | There are no additional assessment requirements.   |

#### Learning Outcome: 1. Know the major flat and National Hunt races that feature in the British racing calendar

| Assessment Criteria<br>The learner can:                                 | Indicative Delivery Content                     |
|---|---|
| 1.1 List three major National Hunt races                                | There is no mandatory content for this criteria |
| 1.2 List the Classic races and state where they are run                 | There is no mandatory content for this criteria |
| 1.3 Identify three racing festivals that feature in British horseracing | There is no mandatory content for this criteria |

#### Learning Outcome: 2. Know the main race types that feature in the British racing calendar

| Assessment Criteria<br>The learner can:                        | Indicative Delivery Content                     |
|--|---|
| 2.1 Describe the main race type                                | There is no mandatory content for this criteria |
| 2.2 Explain the difference between all weather and turf racing | There is no mandatory content for this criteria |

**Learning Outcome: 3. Know British racecourse types and location**

| <b>Assessment Criteria</b><br>The learner can:           | <b>Indicative Delivery Content</b>              |
|--|---|
| 3.1 Explain the different types of racecourse in Britain | There is no mandatory content for this criteria |
| 3.2 Identify a range of racecourses in Britain           | There is no mandatory content for this criteria |

|                                  |   |
|----------------------------------|---|
| <b>Unit Title</b>                | Know the major organisations within the British horseracing industry  |
| <b>Unit Aim</b>                  | This unit requires the learner to identify and give a simple outline the role of key organisations within the racing industry. It forms the basis of understanding about how the industry is structured and which organisations represent the various groups within the sector. |
| <b>Unique Unit Number</b>        | J/502/8305  |
| <b>Unit Assessment Method(s)</b> | - Coursework<br>- Practical Demonstration/Assignment  |
| <b>Assessment Specification</b>  | There are no additional assessment requirements.  |

**Learning Outcome: 1. Know the main organisations within the racing industry**

| <b>Assessment Criteria</b><br>The learner can:   | <b>Indicative Delivery Content</b>              |
|--|---|
| 1.1 Identify the National Governing Body of racing   | There is no mandatory content for this criteria |
| 1.2 Identify and give a simple outline of the role of key member bodies in the racing industry | There is no mandatory content for this criteria |
| 1.3 State the organisations that support the financing and administration of British racing    | There is no mandatory content for this criteria |
| 1.4 Identify racing charities that support people and horses in British racing.                | There is no mandatory content for this criteria |

**Learning Outcome: 2. Know the basic career pathways and training and qualification routes in the racing and breeding industries.**

| <b>Assessment Criteria</b><br>The learner can:  | <b>Indicative Delivery Content</b>              |
|---|---|
| 2.1 Describe the major career routes in racing and thoroughbred breeding                          | There is no mandatory content for this criteria |
| 2.2 State where training and qualifications can be accessed in the racing and breeding industries | There is no mandatory content for this criteria |

|                                  |   |
|----------------------------------|---|
| <b>Unit Title</b>                | Know the basic history of the Thoroughbred and horseracing  |
| <b>Unit Aim</b>                  | This unit is about being about to outline the basic history of the thoroughbred from the three foundation sires through to recording of pedigrees to the present day. |
| <b>Unique Unit Number</b>        | F/502/8304  |
| <b>Unit Assessment Method(s)</b> | - Coursework<br>- Practical Demonstration/Assignment  |
| <b>Assessment Specification</b>  | There are no additional assessment requirements.  |

**Learning Outcome: 1. Know the basic history of the Thoroughbred racehorse**

| <b>Assessment Criteria</b><br>The learner can:  | <b>Indicative Delivery Content</b>              |
|---|---|
| 1.1 List the three Foundation Sires of the modern Thoroughbred                        | There is no mandatory content for this criteria |
| 1.2 State key dates in the development of the Thoroughbred                            | There is no mandatory content for this criteria |
| 1.3 Identify significant sires and dams in the development of the modern Thoroughbred | There is no mandatory content for this criteria |

### Learning Outcome: 2. Know the basic history of horseracing in Great Britain

| Assessment Criteria<br>The learner can:  | Indicative Delivery Content                     |
|--|---|
| 2.1 Summarise the history of British horseracing   | There is no mandatory content for this criteria |
| 2.2 Identify key British Monarchs who were significant in supporting the development of the British Thoroughbred | There is no mandatory content for this criteria |
| 2.3 Summarise the role of the Jockey Club within the history of the sport  | There is no mandatory content for this criteria |

### Learning Outcome: 3. Know the purpose and provision of pedigree registration for Thoroughbreds

| Assessment Criteria<br>The learner can:                                | Indicative Delivery Content                     |
|--|---|
| 3.1 State when Thoroughbred pedigrees were first recorded              | There is no mandatory content for this criteria |
| 3.2 Describe the role of Weatherbys as the British Stud Book Authority | There is no mandatory content for this criteria |

## Qualification Conditions: Delivery and assessment requirements

To complete the delivery, assessment, and internal quality assurance of the qualification, providers will be required to adhere to the guidance set out in the Recognised Centre Handbook.

## Qualification Approval Conditions: Workforce requirements

In addition to the workforce requirements stated in the Recognised Centre Handbook, the following qualification specific requirements must be met and evidenced.

### Tutor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved tutor who is required to:

- have up-to-date technical and occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they tutor

Tutors must attend an induction into the qualification before they can tutor it. It is expected that the recognised centre will provide this training.

Tutors must declare any conflict of interest they may have at a centre to allow this to be appropriately managed.

### Assessor(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below.

The recognised centre is required to recruit and deploy a minimum of one BHA-approved assessor who is required to:

- have up-to-date technical and occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they assess

Assessors must attend an induction into the qualification before they can assess it. It is expected that the recognised centre will provide this training.

Assessors must declare any conflict of interest they may have at a centre to allow this to be appropriately managed.

### Internal Verifier(s) and Quality Assurer(s):

For this qualification, the minimum requirements stated in the centre handbook do not apply. Centres must ensure that all workforce meet the requirements stated below. The recognised centre is required to recruit and deploy a minimum of one BHA-approved internal verifier who is required to:

- have up-to-date occupational competence in basic horse care eg. working directly with horses
- be deemed more occupationally competent than the learner(s) they are quality assuring

Internal verifiers must attend an induction into the qualification before they can quality assure it. It is expected that the recognised centre will provide this training.

### Additional Qualification Requirements

The minimum venue, facility and requirements stated in the centre handbook apply.

In addition further qualification specific requirements are: The recognised centre is required to have one or more delivery sites which contain facilities to support the programme of learning and assessment. These must comply with Health and Safety in the Racing and Thoroughbred Breeding Industry and have in place appropriate access arrangements. The weather and environment must be conducive to learning; lighting and temperature should be appropriate to the learner needs. The space surrounding assessment areas must be safe and free of obstructions.

The recognised centre is required to have equipment in place to facilitate the full programme of assessment which must comply with The Health and Safety at Work Act (1974) and other directives.

This qualification is regulated by Ofqual (601/4970/X), CCEA and QiW (C00/1299/8 - Regulated).

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