

1st4sport Level 2 Award in the Principles of Transporting Horses by Road on Long Journeys (Attendant/Driver)

Qualification Specification



About Us

Welcome to 1st4sport, established in 2000, 1st4sport are an industry specialist recognised awarding organisation regulated in England by the Office of the Qualifications and Examinations Regulator (Ofqual), in Wales by Qualifications Wales, and in Northern Ireland by the Council for the Curriculum, Examination and Assessment (CCEA) Regulation.

Serving the needs of the sport, physical activity and active leisure industry; our niche status is emphasised through our accomplished people, network of esteemed industry partnerships and our culture of excellence. We have an outstanding reputation; evidenced through the loyalty we receive from our trusted partners, recognised centres and most importantly our learners.

We have a proven track record; offering of valid, value-added, educational solutions and services and outstanding customer care. Our offer includes sector specific qualifications and pathways, and a range of relevant high-performing educational services; underpinned by leading digital solutions. The majority of these are developed and deployed in partnership with governing bodies of sport and other sector specific professional organisations. More than any other awarding organisation, our knowledge of the industry and our continuous cross-sector network enables us to understand the direction of our sector.

Our involvement in shaping our sector has been significant and we continue to be the awarding organisation that partner and representative organisations turn to for guidance on the direction of travel, as appropriate to the needs of our partners, centres, industry employers and learners.

Our Mission: To deliver excellent educational solutions and value-added services to sport, physical activity and the active leisure industry.

Our Direction: We aim to support the ongoing professionalisation of our industry; supporting employment, growth, sustainability and success. We embrace performance, participation and health agendas. Our objective is to continue to support our respected partners, providers and learners.

Qualification Specification

Title:	1st4sport Level 2 Award in the Principles of Transporting Horses by Road on Long Journeys (Attendant/Driver)
Qualification Overview:	Gives learners the knowledge, confidence, and skills to transport horses on journeys longer than 8 hours.
Qualification Code:	25QTHLAD
Qualification Regulation Number:	610/6092/6
Guided Learning Hours (GLH):	40
Total Qualification Time (TQT):	50
Credit Value (if applicable):	Not applicable
Operational Start Date:	01/09/2025
Qualification Review Date:	31/08/2028
Learner Registration Period:	2 years
Qualification Objective:	This qualification qualifies learners to transport horses on journeys over 8 hours.
Qualification Purpose:	Confirm the ability to meet a 'licence to practise' or other legal requirements made by the relevant sector, professional or industry body.

Who is this qualification for?

This qualification is designed for individuals who already work with horses or are wishing to work with horses and want to gain a qualification to enable them to transport horses on long journeys over 8 hours. Learners must hold an appropriate driving licence prior to registering on this qualification

Qualification Progression

Learners could progress onto additional CPD opportunities offered through industry specific organisations.

Successful learners will be able to transport horses on long journeys in the driver/attendant role for the period that their driving licence is valid.

Entry Requirements

Learners must be a minimum of 18 years old at registration and 18 years old at certification.

Pre-requisite(s) or other entry requirements

The recognised centre is required to conduct an initial assessment of learners to ensure that pre-requisites to registration and certification and any barriers that may disadvantage a learner under the Equality Act 2010 are considered and outcomes recorded during the application process.

Prior to registration learners are required to:

- be accurately identified
- be at least 18 years of age
- be able to undertake this assessment in English or Welsh (if available)

Assessment Methods

The assessment methods used in this qualification are:

- Multiple Choice Examination (in 1 of 2 mandatory units),
- Practical Demonstration/Assignment (in 1 of 2 mandatory units)

Reasonable adjustments can be applied to these assessments in line with 1st4sport Policy Statement: Access Arrangements.

Grading Methods

This qualification will be graded Pass / Fail.

Qualification Structure

Learners must successfully complete all mandatory units to achieve this qualification.

Mandatory Units

Unit ID	Unit Title	GLH
F/651/6128	Transporting horses by road on long journeys (Attendant/Driver)	22
A/651/6126	Principles of transporting horses by road on long journeys	20

Optional Units

There are no optional units in this qualification

Pathway Units (where applicable)

There are no pathway units in this qualification

Unit Title	Transporting horses by road on long journeys (Attendant/Driver)
Unit Aim	The aim of this unit is to develop the learners practical skills as an attendant/driver to allow the transportation of horses in a safe manner that supports the wellbeing of the horses. This unit is designed to be used to support the legislative requirements in relation to competences for the transport of horses (Council Regulation EC No. 1/2005) with specific reference to the behaviours required by attendants or drivers on long journeys.
Unique Unit Number	F/651/6128
Unit Assessment Method(s)	Practical Demonstration/Assignment
Assessment Specification	<p>The learner must be observed demonstrating the required criteria in a real environment, and journeys must be undertaken on public highways, simulation is not accepted.</p> <p>Learners must load, transport and unload a minimum of one horse and every journey assessed must allow sufficient time for the assessment criteria to be demonstrated and observed.</p> <p>Learners will demonstrate their competence to transport horses safely and ensuring their welfare, learners should use resources throughout the unit that are appropriate and relevant to the breed, size and demeanour of the horse being transporting alongside considering the discipline and facilities available to them.</p>

Learning Outcome: 1. know the legal requirements and responsibilities covering horse health and welfare during transportation

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 Develop a journey plan suitable for the needs of the horses, the journey purpose and legislative requirements	Create the journey plan for the planned observed journey. Provide the rationale to include: <ul style="list-style-type: none"> - the suitability of the plan. - the identified risks of the journey - ensuring the welfare of the animal - legislative requirements - the safety of the individuals
1.2 Summarise the contingency plans identified for the planned journey	Summarise the contingency plans and how these mitigate the identified risks, ensuring the welfare of the animal, legislative requirements, and the safety of the individuals are all met.
1.3 Confirm the details of the horses being transported	Confirm the details of the horses being transported match those expected and record this
1.4 Record the details for the planned journey on the animal transport certification and any other documentation	Complete the required animal transport certificate and any other documentation for the planned journey

Learning Outcome: 2. be able to prepare to travel by road on long journeys

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 Use appropriate methods to prepare and check the vehicle is suitable for the receipt of horses	Use appropriate methods to prepare the vehicle for the receipt of horses. Undertake checks and maintenance to ensure the safety and welfare of the horses will be supported throughout the journey.
2.2 Apply space allowances and segregation requirements suitable to the journey and horses being transported	Appropriately select and apply the space allowances and segregation requirements of the transportation vehicle in relation to the journey being undertaken and the horses being transported
2.3 Assess the health of the horses prior to travelling	Undertake the key checks and measures (stance, temperature, pulse, respiration and demeanour) to confirm the horse is in good health and ready to travel. Any indicators of health that may prevent travel must be recorded and plans adjusted to reflect this. Record all assessments in the relevant documentation

Learning Outcome: 3. be able to safely load and unload horses for transportation

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 Select appropriate travel equipment for horses when being loaded and unloaded	Select the appropriate travel equipment for the horses when loading and unloading. This could include head collar, bridle, chifney, boots/bandages, tail guard, poll guard and travelling rugs
3.2 Demonstrate the appropriate application of attire to horses to support being loaded and unloaded for transporting	Apply the appropriate attire for horses when loading and unloading for transport. This could include head collar, bridle, chifney, boots/bandages, tail guard, poll guard and a travelling rug
3.3 Confirm the suitability of the area before loading and unloading	Confirm that the area surrounding the vehicle is safe and appropriate before loading and unloading the horses and provide a justification of the decision
3.4 Demonstrate loading, handling of the partition and unloading of horses	Demonstrate the loading, handling the partition and unloading of horses in a manner that will minimise stress and support the wellbeing of the horse. Learner may direct an assistant to support with handling the partition if appropriate for the vehicle
3.5 Maintain the safety of self and others during loading and unloading	Maintain the safety of others during loading and unloading through effective operational activity, communication, and planning
3.6 Respond to others involved in the transportation of the horses using effective communication	Effectively communicate with those involved in the transportation of the horses, responding to and giving clear instructions, communications, and responses

Learning Outcome: 4. be able to support the welfare requirements for horses before, during and after transportation

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 Demonstrate appropriate methods of handling horses during loading and unloading	Demonstrate methods for handling the horse during both loading and unloading. The methods must be suitable for the vehicle, facilities, environment, and the horses being transported, . The learner will be able to provide the rationale for their approach as part of this activity.
4.2 Demonstrate monitoring and maintain the welfare of horses during transport	Demonstrate making checks on the horses during their journey and how the welfare of the horses is maintained during the journey
4.3 Maintain feed and water requirements for the horses on the journey	Maintain feed and water requirements according to the individual requirements of the horses being transported for the full journey. This may include explaining the requirements that would be scheduled throughout a journey
4.4 Explain the rest periods that would be scheduled throughout the journey	Explain when, why and how rest periods would be scheduled throughout the journey as per the journey plan
4.5 Demonstrate undertaking checks of welfare on the horse after the journey is completed	Demonstrate the checks made on a horse after their journey is completed to ensure they continue to be in good health.
4.6 Use appropriate tools and equipment to clean the vehicle after the journey is completed	Use appropriate tools and equipment to clean the vehicle after the journey is completed to ensure the safety and wellbeing of horses for future journeys.

Learning Outcome: 5. be able to transport horses safely on a long journey

Assessment Criteria The learner can:	Indicative Delivery Content
5.1 Demonstrate driving the vehicle on a long journey in a manner which maintains the safety and welfare of the horse in transit	Manoeuvre and drive the vehicle on a long journey in a manner which maintains safety and welfare of the horse in transit. This must include safely travelling on a public highway and driving in a way that supports the safety and welfare of the horse. This will include navigating right hand and left hand turns, using a roundabout, a stationary start, coming to a complete stop, and parking safely to allow for unloading of the horse.

Unit Title	Principles of transporting horses by road on long journeys
Unit Aim	This unit is designed to be used to support the legislative requirements in relation to competences for the transport of horses (Council Regulation EC No. 1/2005) with specific reference to the knowledge and skills required by attendants or drivers on long journeys.
Unique Unit Number	A/651/6126
Unit Assessment Method(s)	Multiple Choice Examination
Assessment Specification	This unit is assessed fully through an external onscreen multiple choice exam set and assessed by 1st4sport. The multiple choice onscreen exam is a 60 minute exam consisting of 60 questions and has a minimum pass mark of 70%. In some cases the pass mark may be adjusted to ensure learners have achieved across the full range of content

Learning Outcome: 1. Know the legal requirements and responsibilities covering horse health and welfare during transportation

Assessment Criteria The learner can:	Indicative Delivery Content
1.1 Summarise legislation relating to horse welfare during transportation	Summarise the requirements that support transporting a horse in a way that causes no harm. Learners will be able to emphasise the importance of what the legislation means for their practice and procedure
1.2 Outline the documentation required to transport horses by road	Outline the contents and purpose of the documents required for transporting horses by road. This must include the certificate of vehicle approval, competency certificate, journey log and /or animal transport log, Learners will know how this differs depending on journey length.
1.3 Identify requirements that are required for long journeys over 8 hours	Identify the requirements that are required for transporting horses on any journey and the additional requirements needed for long journeys over 8 hours
1.4 Outline the responsibilities and enforcement powers the enforcement agencies have for transporting horses	Learners will provide an outline of each of the enforcement agencies. Learners will be able to include the responsibility and enforcement powers each agency has.

Learning Outcome: 2. Know how to plan a long journey transporting horses by road

Assessment Criteria The learner can:	Indicative Delivery Content
2.1 Give working examples of the contents of a journey plan	Give working examples of the contents within a journey plan including the following requirements for the horses: <ul style="list-style-type: none"> • their origin and their ownership • their place of departure • the date and time of departure • their intended place of destination • the expected duration of the intended journey.
2.2 Summarise the requirements of transporter authorisation certificates	Summarise the journeys that require transporter authorisations, details of the issuing body, validation periods of Transport Authorisation Certificates and conditions that may be imposed upon the certificates
2.3 Describe why it is necessary to plan a journey before transporting a horse	Describe why it is necessary to plan a journey in advance of transporting a horse, this must include: <ul style="list-style-type: none"> • the benefits of planning a journey before transporting a horse and impact on horse welfare • the consequences of a journey that has not been planned • the legal requirements a transporter must consider • the vehicle aspects a transporter must consider when transporting a horse • the individual responsibilities of a transporter when transporting a horse • the time constraints a transporter must consider when planning to transport a horse • the resource constraints a transporter must consider when planning to transport a horse
2.4 Explain how to avoid horse dehydration during transportation	Explain the actions that can be planned into a journey to ensure a horse is not dehydrated during transportation including how to recognise if a horse is become dehydrated and actions required

Learning Outcome: 3. Understand how to prepare horses for travel by road on long journeys

Assessment Criteria The learner can:	Indicative Delivery Content
3.1 Describe why it is important to check the health of a horse before travel	Describe the importance of checking health, soundness and fitness to travel
3.2 Identify indicators of good health in a horse prior to travelling	Identify how stance, temperature, pulse, respiration and demeanor are indicators of good health
3.3 Identify indicators in a horses health that would prevent travel	Identify how significant lameness, injury, illness or disease, unless the journey is required for welfare reasons, would prevent travel
3.4 Outline the considerations when transporting a sick horse	Provide an outline of how the purpose of journey, checks and breaks in travel if required would be considered when transporting a sick horse
3.5 Describe the different protective clothing that may be applied to a horse when preparing to transport	Describe the fitting and function of travel equipment including: rugs, boots, bandages and protective guards
3.6 Identify examples of when not to use travel equipment	Identify scenarios that would apply with young stock, unbroken horses or where injury determines that travel equipment clothing should not be used

Learning Outcome: 4. Understand safe, efficient and effective loading and unloading of horses for travel

Assessment Criteria The learner can:	Indicative Delivery Content
4.1 Explain the considerations to ensure appropriate design within a vehicle for transportation	Explain a range of considerations, including height, ramp, ventilation, partitions, number of horses being transported
4.2 Outline the amendments and considerations to make during extreme weather	Provide an outline of amendments and considerations they would make during extreme weather. This will include extreme temperatures and different weather conditions.
4.3 Describe the considerations to make when loading a horse onto a vehicle	Describe the considerations they would make regarding location of the vehicle when loading a horse onto a vehicle
4.4 Select appropriate handling equipment for horses when being loaded and unloaded	Select the appropriate equipment, including head collar, bridle, chifney lead rope/lunge line for horses when loading and unloading
4.5 Give examples of the issues a difficult horse could cause during loading and unloading	Give examples of the issues a difficult horse could cause during loading and unloading, this will include anxious and reluctant to load horses
4.6 Suggest ways to resolve issues caused by a difficult horse during loading and unloading	Suggest ways to resolve issues which will consider the experience of handler and assistants, the area to work in and time availability

Learning Outcome: 5. Understand the welfare requirements for horses before, during and after transportation

Assessment Criteria The learner can:	Indicative Delivery Content
5.1 Identify signs of stress to the horse during transportation	Identify the signs of stress a horse will exhibit that would raise a concern during transportation
5.2 Identify causes of stress to the horse during transportation	Identify the causes of stress relating to experience of travelling, travelling companions, driving activity and environment
5.3 Identify ways to respond to a stressed horse during transportation	Identify ways to respond to a stressed horse during transportation taking into considering the cause of the stress, this could include providing a companion, providing regular breaks or access to a haynet
5.4 Give examples of welfare responsibilities for the horse after the journey is completed	Provide examples of the welfare responsibilities and checks that would be made for the horse after their journey is completed to ensure they continue to be in good health.

Learning Outcome: 6. Know about contingency plans

Assessment Criteria The learner can:	Indicative Delivery Content
6.1 Explain situations that may cause changes to plans when transporting horses	Explain how different situations may cause changes to plans and what those plans may be. Learners must be able to consider the weather, incidents on journey and changes in purpose of journey.

Qualification Conditions: Delivery and assessment requirements

To complete the delivery, assessment, and internal quality assurance of the qualification, providers will be required to adhere to the guidance set out in the Recognised Centre Handbook.

Qualification Approval Conditions: Workforce requirements

In addition to the workforce requirements stated in the Recognised Centre Handbook, the following qualification specific requirements must be met and evidenced.

Tutor(s):

For this qualification, the minimum requirements stated in the centre handbook apply. The recognised centre is required to recruit and deploy a qualified tutor who is has up-to-date technical and occupational competence both in horse care and transporting horses e.g. recent experience working directly with and transporting horses. The tutor is not required to be professional transporter but should have occupational competence and experience handling horses and transporting as part of their regular horse care activity. This could be evidenced through qualifications gained (transporting horses and horse care qualifications) and recent occupational experience.

Assessor(s):

The recognised centre is required to recruit and deploy a qualified assessor who is has up-to-date technical and occupational competence in basic horse care and transporting horses e.g. recent experience working directly with and transporting horses. The assessor is not required to be professional transporter but should have occupational competence and experience handling horses and transporting as part of their regular horse care activity. This could be evidenced through qualifications gained (transporting horses and horse care qualifications) and recent occupational experience.

Internal Verifier(s) and Quality Assurer(s):

Centres will be required to provide invigilators for examinations as per the information outlined in the centre handbook. The recognised centre is required to recruit and deploy a qualified IQA who is has up-to-date technical and occupational competence in basic horse care and transporting horses e.g. recent experience working directly with and transporting horses. The IQA is not required to be professional transporter but should have occupational competence and experience handling horses and transporting as part of their regular horse care activity. This could be evidenced through qualifications gained (transporting horses and horse care qualifications) and recent occupational experience.

Additional Qualification Requirements

This qualification is regulated by Ofqual Learners who complete this qualification are eligible for the DEFRA Certificate of Competence for transporting horses by road. This must be applied for separately to 1st4sport.

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