

History

Intent: Our intent is for students to gain a keen interest and regard for History throughout their lives; to recall, select, deploy and communicate the history of extraordinary and ordinary individuals; to understand key historical terms such as democracy and concepts such as diversity which illuminate life in modern Britain today; to critically assess interpretations to include real historians (scholarship) and appreciate that people construct the past based on their own contexts; to gain a sense of local, national and cultural identity; to develop independent research, examination skills and subject reading for interest and academic rigor; to develop an empathetic understanding of other countries, peoples, societies and cultures; to construct logical and coherent arguments based on evidence, to encourage individual thinking and to appreciate historical sites, gain first-hand experience of handling artefacts and the expertise of subject specialists.

Year	Term	Knowledge	Assessed Skills
Y7 Extra-curricular: visit to Conisbrough Castle	Autumn	Baseline assessment.	Baseline assessment
		Reasons for the Norman invasion and Norman victory.	Consequences – Norman victory
		Consequences of the Norman victory for establishing royal power.	
	Autumn	Role of the Church and murder of Thomas Becket	Evidence – medieval kings
		Reputation of 'bad' King John in interpretations and rule of King John.	Interpretation – King John's reputation
	Spring	Differences in medieval lives; place where live, wealth and changes to castle design.	Similarities and differences – medieval lives
		Black Death, causes and consequences to include the Peasant's Revolt.	Significance – Black Death
	Spring	Thematic study of water and health from the Iron Age to the late nineteenth century; how and why sanitation in Britain changed through time.	Change and continuity – water and health
			Causation – factors for change in water and health
	Summer	Roman empire; Romulus and Remus legend, creation of an empire. Roman republic and its downfall.	Chronology – Romulus and Remus
		Civilised or uncivilised Roman society	Year 7 exam – knowledge and all skills
		Exam preparation.	
Y8 Extra-curricular: visit	Autumn	Features of a Roman town.	Evidence – Roman Caistor
		Evidence of Romans in local area of Caistor.	Consequences – Roman legacy
		Legacy of the Romans	
Y8 Extra-curricular: visit	Autumn	Differences in Tudor lives; gender, age, ethnicity, social groups. Changes in the English Church from 1530 to 1603; the Reformation under Henry VIII, Edward VI, Mary, and Elizabeth I.	Similarities and differences – Tudor lives
			Change and continuity – Religious change

to National Civil War Centre	Autumn	Historical significance of Lady Jane Grey.	Significance – Lady Jane Grey
		Challenges for Elizabeth I; religion, marriage, Mary Queen of Scots, image, the Spanish Armada.	Consequences of Elizabeth's rule
	Spring	Causes of 1642 English Civil War; political, social, economic, and religious.	Causation – failure of Spanish Armada
		Consequences of the Parliamentary victory to include the execution of Charles I and change from monarchy to Protectorate.	Causation – English Civil War
	Spring	Interpretations of Oliver Cromwell.	Consequences – English Civil War
		Power of the monarchy during the Restoration period and Glorious Revolution.	Evidence, Interpretations – Cromwell
	Summer	Thematic study of London from Roman times to 1980s; how and why London changed through time.	Change and continuity – London.
		Exam preparation.	Year 8 exam – knowledge and all skills
	Summer	Britain's responsibility for the transatlantic slave trade, African society, slave rebellions, Black heroes of abolition and remembering the slave trade today.	Consequences – Transatlantic slave trade
			Significance – Black heroes of abolition
Y9 Extra-curricular: History Balloon Debate and WWI Day	Autumn	The Holocaust; Jewish life pre-1933, persecution of distinct groups 1933-1939, war and the 'final solution', responsibility of perpetrators, collaborators, and bystanders.	Interpretation – responsibility for the Holocaust
		Changes in Britain 1750-1900 to include the Industrial Revolution, factory, conditions.	Change and continuity – Industrial Britain
	Autumn	Lives of the poor in Victorian Britain to include the workhouse.	Consequences – Workhouses for inmates
		The move to democracy; Parliamentary reforms, Suffragists and Suffragettes.	Chronology – Parliamentary reform
	Spring	Creation of British Empire. Causes of WWI, recruitment, propaganda, and the Schlieffen Plan	Causation – WWI
			Consequences – Schlieffen Plan
	Spring	WWI trench conditions for soldiers.	Chronology – early phases of WWI
		Championing of a significant individual for History Balloon Debate competition.	Significance – History Balloon Debate
	Summer	Women and weaponry in WWI.	Evidence – Battle of the Somme
		British disaster at the Battle of the Somme.	Year 9 exam – knowledge and all skills
		Victory for the allies.	
		Exam preparation.	
	Summer	The armistice, peace-making process, the terms of the 1919 Treaty of Versailles, reactions to the treaty and impact.	Interpretations – Paris Peace Conference

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