

# German

**Our intent:** As a skills-based subject, we encourage our students to become resilient, independent thinkers, who are adept at making links and building on previous knowledge of vocabulary and grammar and to express themselves with correct pronunciation in the target language, owning to an increasing understanding of phonics. We also develop their appreciation and curiosity of the wider world through the accessing of a variety of different materials.

Year	Half term	Content
7	a)	Introductions (name, age, birthday); numbers to 31; months and days; classroom objects; countries and flags (basics of where you live); introduction to weak verbs and haben and sein; basic pronunciation rules; basics of accusative cases (subject object)
	b)	school subjects; basic opinion words; times (numbers 1-60); cardinal and ordinal numbers; clothes (uniform); basic eating and drinking; introduction to strong verbs
	c)	Talking about members of family and use of possessive adjectives (mein/dein/sein/ihr); basic descriptions; personalities; animals and pets ; intro to adverbs of time
	d)	Free times and hobbies: verbs (weak and strong); sports and music; review of and extension of adverbs of times; gern/lieber am liebsten; more opinions and giving reasons.
	e)	Where you live; houses and location; basic intro to dative case (in + dative); rooms in house; es gibt + accusative case; furniture and prepositions of place;
	f)	Landeskunde: German Bundesländer and locations;
8	a)	Places in town (es gibt + accusative); using adjective endings; use of man kann + infinitive; use of wo as a conjunction
	b)	Talking about weather and giving weather forecasts; (Landeskunde project on German towns)
	c)	Review of present tense (weak and strong verbs) with reference to activities; intro to perfect tense (weak and strong verbs)
	d)	Talking about past holidays using perfect tense and describing with 'es war' (accommodation, travel, weather, activities)
	e)	Going to the market (buying food - quantities; dialogues); eating in cafes/ restaurants; going shopping (using accusative and dative cases); use of 'um + zu + infinitive
	f)	Talking about health (parts of body; eating well); future health plans using basic future tense; man sollte + infinitive
9	a)	School routines and rules using modal verbs dürfen and müssen; facilities in schools (es gibt); subjects with comparatives and superlatives
	b)	Daily routine using separable verbs and reflexive verbs (use these in present, perfect and future tenses);
	c)	developing more complex opinions to describe music, film and TV programmes (preferences); review of all tenses; (intro to German music)

*We seek to use lively minds, to work hard, to develop all our talents and to grow through sharing, to be the best version of ourselves*

d)	Sports and activities and expressing likes and dislikes (gefallen; Verbal nouns
e)	More advanced descriptions (family members); future family plans;
f)	Study of a German film (Ballon) - Introduction to Divided Germany (post-war) (CLIL)

