French

Our intent: As a skills-based subject, we encourage our students to become resilient, independent thinkers, who are adept at making links and building on previous knowledge of vocabulary and grammar and to express themselves with correct pronunciation in the target language, owning to an increasing understanding of phoinics. We also develop their appreciation and curiosity of the wider world through the accessing of a variety of different materials.

	Half	
Year	term	Content
7		Introductions numbers to 39 French alphabet months and days pets and family classroom vocabulary basic pronunication rules avoir etre, word
	a)	for 'my'
	b)	colours & adjectives describing yourself & your home present tense -er verbs negatives numbers to 69 the time
	c)	places in town directions aller opinions countires
	d)	hobbies sport music adverbs of time aimer+inf opinions rhyming sounds
	e)	school subects 24 hr clock reasons for opinions
	f)	reflexive verbs describing personanilties calligrammes
8	a)	countries & languages town & travel IR & RE verbs agreements numbers 70+ shopping the weather on + verb future tense with aller
	b)	on peut + inf verbs: pouvoir, devoir, vouloir & aller simple past tnese
	c)	food & drink words: some & any use of: de verbs: boire & prendre eating out regular past tense
	d)	irregular past tense être verbs verb: c'était clothes & adjectives comparatives ce cet cette ces
	e)	Using 3 tenses together time phrases holidays
	f)	3 tenses together with opinions and reasons
9	a)	modal verbs more complex time phrases with past present and future body parts health Drs and pharmacy dialogues
	b)	Simple future making predictions jobs reflexives in past present and future
	c)	Environment il faut +inf varied negatives technology
	d)	developing more complex opinions use of: on TV cinema music
	e)	pronouns revision for exams tenses and extended opinions
	f)	imperfect tense comparing life now with life in the past