Information from Mr. McTernan – Head of Sixth Form
YEAR 12 INFORMATION EVENING
Some key qualities sought by employers and admissions tutors

❖ Innate academic ability

❖ Level of commitment

❖ Personal qualities

❖ Extra-curricular activities and sense of humour
YEAR 12 INFORMATION EVENING

Key targets for you in Y12

- Ownership of learning and study periods
- Managing your time; part-time jobs
- Building a UCAS profile
- Leadership opportunities
YEAR 12 INFORMATION EVENING  
Key assessment dates 2021-22  

Year 12 Assessments to parents December 15th 2021  
Year 12 In class tests start 31st January 2022.  
Year 12 Reports 29th April 2022  
Year 12 Internal examinations start 6th June 2022  
Year 12 Exam Card to parents 1st July 2022  
Year 12 Parents evening 6th July 2022
YEAR 12 INFORMATION EVENING

UCAS grades September 2022, these will be based on your year’s work and your marks in assessments and tests throughout the year. They are provided by your Heads of Department.

Planning for Year 13 and post CGS destinations starts now and we are here to support you.

Higher Education Evening 21st June 2022 is a real opportunity to explore this further.
YEAR 12 INFORMATION EVENING

Those qualities that many applications demand

- Innate academic ability in your subjects
- Level of commitment
- Personal qualities
- Extra-curricular activities and sense of humour
Information from Mr. Hay – Deputy Head of Sixth Form
Caistor Grammar School

Year 12 Information Evening
Tutors

• If a student has any concerns, worries or issues, please let us know.
• This could be problems with workload, homework, other issues around Sixth Form.
• Don’t let it fester and become a larger problem. We want to know early so we can help you resolve it.
• We are here to try and help advise and guide you.
• Remember a problem shared is a problem halved.
Sixth Form Pastoral Team

• In the first instance speak to your tutor or subject teacher (if it relates specifically to that subject)

• We have an excellent team of experienced tutors – Dr. Wilton, Mrs. Cooke, Mr. Markham and Mr. Kay.

• Alternatively, speak to Mr. Hay (Deputy Head of Sixth Form – Head of Year 12) or Mr. McTernan (Head of Sixth Form  Head of Year 13) or Mrs. Stones (Sixth Form study support).
Parents – How to get in touch with the tutor team.

Feel free to use the school phone number – (01472 851250). Although it can be difficult to speak to someone due to teaching commitments.

Alternatively use email (many staff use this and find it quicker to respond):
Year 12 Tutor school email addresses:
• 12DW Dan.Wilton@caistorgrammar.com
• 12FC – Fiona.Cooke@caistorgrammar.com
• 12SM – Stephen.Markham@caistorgrammar.com
• 12JK – James.Kay@caistorgrammar.com

Deputy Head of Sixth Form – Mr. Hay – andy.hay@caistorgrammar.com
Head of Sixth Form – Mr. McTernan – terry.mcternan@caistorgrammar.com
Casterby holds great memories and value for all of us and it needs to be looked after, especially with increasing numbers of students.

It is your school home for the next two years. You will spend a some time in Casterby (STUDYING!!!) and you want it to be kept clean and tidy.

Be responsible of it, whichever room you use, look after it. Simple things will help, put rubbish in the bins, clean up after yourself.

Always consider other students who also use Casterby. There are also 4 classrooms in Casterby, so during lesson times, you should be quiet. There are plenty of desk spaces for study.

Please don’t use the classrooms for social areas at breaks or lunches.
Dress code

Main issues that you need to consider:

• Jeans/Jean style trousers – Trousers should be smart, and preferably tailored. Straight leg and slim fit cuts are acceptable, but trousers of a skin-tight fit or which are Jeans or Jean style are not (Jeans can be defined as trousers with 5 pockets or studs, and are not appropriate).
Dress code

Main issues that you need to consider:

• Lengths of skirts (especially on warmer days) - Skirts or dresses should be worn to a sufficient length so as not to be compromising. Short skirts, short dresses and shorts are not acceptable as they are too informal. Tight skirts and stretchy fabric are inappropriate for school and should be avoided.
Dress code

Most importantly please remember – We don’t want to be the fashion police, we have better things to be doing like helping students achieve their grades, arranging extra curricular activities, etc. We do end up wasting lots of our and your valuable time on dress code.

Above all else, dress work ready (as though going for a professional interview).

In summary - If you look suitably dressed for business and the world of work, rather than a social evening out, then you are unlikely to go wrong.
Safeguarding/Lanyards

Everyone has been issued with a personalised lanyard/photo ID.
This must be worn at all times around the School.
It is necessary to also gain access and to leave the School site.

If you do not wear it, you are not to leave the School site during the day and will face sanctions, to be determined by the School e.g lunch detention (where you will be asked to study).

It remains property of the School so if you lose it, damage it, etc. you will have to pay for a £10 replacement (and again will not be allowed off site during the School day until you receive that replacement).
Safeguarding/Lanyards

From 8.50am through to the end of the school day pedestrian access will be restricted through our top gate. This means that students will not be able to exit through the gate without their personalised key card and lanyard which they must wear during the school day.

It is essential that all students, when leaving or entering the site use the signing in and out sheets reception. This ensures we also know of their whereabouts in case of fire or other emergency.

For students to be allowed to leave the school site at all during the school day you will need to have given your permission. Parental permission will mean that you take full responsibility for your son/daughter when they are off-site. Once this permission is given, the lanyard is given to students.
Safeguarding/Lanyards

Students currently have the opportunity under the school rules to leave the school site during any non-teaching lessons they may have, as well as lunch and breaks. Students who also have a non-contact lesson or private study in the mornings do not need to arrive to School until their first taught lesson of the day. When entering the school site, they should sign in at reception.

We do expect all Year 12 students to come into School for 8.50am on a Monday morning though to attend at least one tutorial in the week, to be able to be given important messages and complete parts of their tutorial programme, which will be useful for UCAS, careers, etc. Wednesday and Friday tutorials (during P1) are optional for now.
Safeguarding/Lanyards

Please be aware these new routines are not our previous practice; leaving site continues to be a privilege, which can be withdrawn if misused.

The expectation is that students use this time to study, wherever possible, this will promote the effective use of private and independent study, which are vital to success.

Students still have the option of remaining on site for instance, using Casterby, or in a supervised study room. If they choose to go to a supervised study, this must be for the whole lesson, they cannot come and go to study as they please.

Students are not banned from entering the site if they do not have lessons or non-contact periods.
Safeguarding/Lanyards

We would re-iterate that if a student falls ill during the school day and needs to go home, he/she must inform teacher, they will then liaise with School Office staff who will then contact parents.

The students must not simply sign themselves out in this instance. If a student displays symptoms, related to COVID, they will need to be isolated until they are picked up at the main gate, located on Church Street.

We do not allow students to drive cars or accept lifts from other students during the school day; if students are caught doing this they will be given a sanction as deemed fit by the School.
Safeguarding/Lanyards

Again like dress code, we all have other things to be doing, such as supporting you in your learning, so we don’t want to have to spend time chasing students up for not having lanyards.

It is not optional, it must be worn.

Many places of work expect this now, start getting into the habit of wearing it. Know where it is at home so you don’t forget it.

When you leave CGS you will have to return the lanyard and photo ID, in good condition.
Attendance

Obviously attendance is a vital component of a student’s success at Caistor Grammar School and missing time from lessons is irreplaceable. As a reminder please can you ensure that you adhere to the school’s absence procedures:

• If you are aware of an absence in advance e.g. university open days, please can you complete the appropriate form which can be found at this link to the School website - http://www.caistorganngrammar.com/parents-documents/
• Separate medical absence forms can also be found on the above link.
• Both these forms are to be submitted online (just click submit once the for is complete).
• **University open days should be taken outside of School times where possible e.g. weekends, no more than three university open days should be taken during School time. We would currently advise to make use of online open days, given the current circumstances.**
• If the absence is due to illness or an emergency/last minute doctor or dental appointment, please let the school know either by telephone, 01472 851250 or by email - absence@caistorganngrammar.com). Ideally these appointments should, where possible be kept to a minimum.
Attendance

- Driving lessons should not be taken during school hours, as these can be planned around School hours.
- If a student requires time to take their practical driving test, it should only be for the time needed for the test.

Attendance plays an important part of in your son or daughter’s education, any absence that can be avoided should be.

There is a clear link between attendance and success.

It is also worth bearing in mind, that we are frequently asked for attendance figures to be declared in UCAS, college and job references.
Supervised Study

If a student has supervised study on their timetable (called study), they must go to this session, as though it is a normal lesson.
Private study, means exactly that, students can work where they wish e.g. go home, Casterby, etc.

They must also abide by the rules for this study session, which includes not using phones to work on (this can be done in private study). Study should be quiet, so as not to disturb others. You must remain for the whole session.

Some of these sessions will be in computer rooms, computers should be used for work and appropriately, otherwise a student may lose access to the computers.

Laptops/Tablets – We recommend you don’t bring them into School, they are your responsibility. You also cannot plug them into the School’s mains (unless PAT tested – which you must arranged with the School caretakers). Therefore, you will probably only be able to use it while it remains charged.
Supervised Study

Above all, as long as students follow the supervised study rules, they shouldn’t have any issues.

For Year 12, we review how students are progressing later in the year (around Christmas) to determine if they need to carry on with compulsory supervised studies. Those that we feel need continued support will need to remain in supervised study.

The School also reserves the right to re-introduce supervised studies (at any time), for any student we have concerns about e.g. work ethic, progress, etc.
Sixth Form Bursary

The School is given a small limited fund, to support students financially, dependent on circumstances. Anyone in Sixth Form can apply (at any time during the year,, although we have an initial deadline of Friday 15th October 2021 for those eligible at the start of the year).

There is strict criteria for applying, and to qualify you must fall into one of the below categories and produce the required evidence as stated.

• Are you in receipt of Income Support or Universal Credit in your own right? (evidence required - Income Support or Universal Credit Statement Letter)

• Care Leaver or currently looked after in care or unaccompanied asylum seeker? (evidence required - letter from Local Authority)

• Disabled student in receipt of both Employment Support Allowance/Universal Credit equivalent and Disability Living Allowance/Personal Independence Payments (evidence required, financial statement showing both ES + DLA/PIP)

• Your household income is one of the criteria which will help us to assess your application. Priority will be given where TOTAL Household income does not £25,000 per annum, but we will consider individual family circumstances which may affect household income (which should be detailed in the additional information box below).

A panel assess all applications and the fund is awarded/shared based on all applications and evidence.

Please note, if your circumstances change and you then meet the criteria, an application can be submitted at any point. There is also no guarantee you will receive any funding if applying.

Forms can be found outside Mr. McTernan’s office. Completed forms must returned to Mrs. Mosey (our Finance Manager).
Positions of Responsibility

As well as being role models to students in Years 7-11, there are plenty of other opportunities to get involved in Sixth form Life (you will see these in a minute).

Why do you want to get involved in these activities:

• Ideal to talk about in your UCAS application (and even CVs), especially if you think you might struggle to find things to talk about in your personal statement.
• Gives confidence
• Feel like you have achieved something and are part of something.
• Learn new skills, which you may need in the future.

Above all get involved and lead by example.
What are these opportunities you ask?

• Senior Prefect Team (opportunities to become the new team will be available later in the year).
• Sixth Form and School Council. It’s your chance to have a say in what happens in the school. If you are new to the school, don’t worry, please get involved, we want you to join.

Other opportunities (please note, some might only be available later, dependent on situation regarding COVID):
• Mentors – Where you can support/offer advice to students lower down the school (this also includes subject advice/support).
• Volunteering on a Wednesday afternoon. Helping those less fortunate in the local community e.g. running sessions with Caistor Cares, Working with the Rock Foundation and, new this year, opportunities at St. Andrew’s Hospice.
• House Captains (helping organise House Music and plays, etc.)
• Help with School duties.
• Sixth Form Ball committee.
Parent Mail

The vast majority of notices and letters from the School will be done through Parent Mail, this also means the majority of payments to the School such as for trips will be done through Parent Mail. It is important all parents sign up, which can be done through this website:

http://parentmail.co.uk/help/parenthelp/

If you have not received an email from the School to sign up, please contact the finance department at finance@caistorgrammar.com or the main School office.
Effort

While attainment grades are given (based on exam/assessment scores) e.g. A*, B, the focus is on effort. Efforts grades are:

<table>
<thead>
<tr>
<th>Effort</th>
<th>Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td>α (Alpha)</td>
<td>The amount of effort given far exceeds what one would expect of a student at CGS in this subject.</td>
</tr>
<tr>
<td>β (Beta)</td>
<td>The amount of effort given is above what one would expect of a student at CGS in this subject.</td>
</tr>
<tr>
<td>γ (Gamma)</td>
<td>The amount of effort given is around the level one would expect from a student at CGS in this subject.</td>
</tr>
<tr>
<td>δ (Delta)</td>
<td>The amount of effort given is below what one would expect from a student at CGS in this subject.</td>
</tr>
</tbody>
</table>
Effort

The idea is that in Sixth Form, students will receive an effort grade twice every half term.

This will indicate to the student if they are making the necessary effort to succeed.

When staff report to parents through assessments, etc. this effort grading system will also be used.

The vast majority of students will be given a grade somewhere between Beta and Gamma. Alpha is the exceptional grade and rare. Delta is the grade to avoid.
Information from Mrs. Watson – CGS Career’s Adviser
LOOKING TO THE FUTURE

CGS

.....CHOICES...GUIDANCE...SOLUTIONS
JUST A THOUGHT OR FOUR...

The only thing we have to fear is fear itself

“Worry is like a rocking chair: it gives you something to do but never gets you anywhere”

“Everything will be ok in the end. If it’s not okay, it’s not the end”

“KEEP CALM AND CARRY ON!”
CHOICES

HIGHER EDUCATION

HIGHER LEVEL/DEGREE
APPRENTICESHIP

GAP YEAR / YEAR OUT
HIGHER EDUCATION

WHY DO I WANT TO GO TO UNIVERSITY?

WHAT SORT OF COURSE DO I WANT TO STUDY? ACADEMIC OR VOCATIONAL OR BOTH? FOR HOW LONG?

DO I HAVE THE NECESSARY ACADEMIC QUALIFICATIONS? ...AND THE RELEVANT PERSONAL SKILLS AND EXPERIENCES? ANY ADDITIONAL TESTS?!

DO I WANT TO STUDY A COURSE THAT INCLUDES A YEAR WORKING AND /OR STUDYING ABROAD? OR BOTH? OR A UK WORK PLACEMENT ONLY INSTEAD?
HIGHER EDUCATION

HOW DO I APPLY? WHAT ARE THE APPLICATION DATES?

WHICH UNIVERSITY IS BEST FOR ME? WHERE DO I WANT TO STUDY / LIVE?

CAN I AFFORD IT? AM I READY TO TAKE ON A POSSIBLE STUDENT DEBT? CAN I APPLY FOR ANY BURSARIES, SPONSORSHIPS AND SCHOLARSHIPS?

WHAT CAN I DO AFTERWARDS? WHAT ARE MY CAREER PROSPECTS ONCE I HAVE GRADUATED?
THE TOTAL NUMBER OF UNDERGRADUATE STUDENTS (FIRST DEGREE) ENROLLED FOR 2019/20 WAS 1,734,615

THE HIGHEST NUMBER OF ENROLMENTS WERE FOR 1) SUBJECTS ALLIED TO MEDICINE (295,520) 2) SOCIAL SCIENCES (260,490) 3) ENGINEERING & TECHNOLOGY (173,285) - www.hesa.ac.uk

THE 10 UNIVERSITIES TARGETED BY THE LARGEST NUMBER OF TOP GRADUATE EMPLOYERS IN 2020-2021 ARE BIRMINGHAM, MANCHESTER, UCL LONDON, NOTTINGHAM, LEEDS, WARWICK, BRISTOL, CAMBRIDGE, OXFORD AND IMPERIAL COLLEGE LONDON (www.highfliers.co.uk)
THE GRADUATE EMPLOYMENT RATE FOR 2020 WAS 86.4% - DOWN BY 1.1% IN 2019 BUT HIGHER THAN FOR NON-GRADUATES - 71.3% – www.gov.uk

DUE TO THE PANDEMIC, EMPLOYERS CUT THEIR GRADUATE RECRUITMENT BY 15.1% IN 2020 – THE NUMBER RECRUITED WAS 12.3% LOWER THAN IN 2019

57 OF THE COUNTRY’S 100 LEADING EMPLOYERS RECRUITED FEWER GRADUATES THAN IN 2019 OR HIRED NO GRADUATES AT ALL IN 2020
HIGHER EDUCATION

THE LATEST TARGETS FOR THE COUNTRY’S LEADING EMPLOYERS SHOW THAT THE NUMBER OF GRADUATE JOBS ON OFFER IN 2021 MAY INCREASE BY 2.5%!
HIGHER EDUCATION

STARTING SALARIES ARE EXPECTED TO REMAIN UNCHANGED – MEDIAN STARTING SALARY OF £30,000

14 OF THE UK’S LEADING GRADUATE EMPLOYERS ARE PAYING SALARIES IN EXCESS OF £45,000 THIS YEAR

THE MOST GENEROUS SALARIES IN 2021 ARE THOSE FROM INVESTMENT BANKS (MEDIAN OF £50,000), LAW FIRMS (MEDIAN OF £46,000), CONSULTING FIRMS (MEDIAN OF £45,000) AND OIL & ENERGY COMPANIES (MEDIAN OF £40,000) – ONE OF HIGHEST PUBLISHED STARTING SALARIES FOR 2021 IS £44,000 BY ALDI

(www.highfliers.co.uk)
APPRENTICESHIPS

WHAT TYPE OF OPPORTUNITIES ARE THERE? WHAT’S INVOLVED?

COULD I COPE WITH THE DEMANDS OF WORKING, TRAINING AND STUDYING FOR A HIGH LEVEL QUALIFICATION AT THE SAME TIME?

DO I WANT TO STAY LOCAL? STAY AT HOME? WOULD I LIKE TO LEAVE HOME AND LIVE SOMEWHERE NEW?

WHERE ARE THE VACANCIES? WHO ARE THE EMPLOYERS?
APPRENTICESHIPS

WHAT ARE THE ENTRY REQUIREMENTS? WHAT RELEVANT SKILLS, PERSONAL QUALITIES AND EXPERIENCES WILL I NEED?

WHAT ARE THE APPLICATION DATES?

IS THIS THE BEST OPTION FOR ME? OR COULD IT BE A BACK-UP PLAN?

HOW DO I APPLY? WILL I NEED A CV? DO I NEED INTERVIEW PRACTICE?
APPRENTICESHIPS

Higher level and degree apprenticeships range from NVQ levels 4-7. They combine work experience with study and typically take 1-5 years to complete – level 6 is equivalent to a degree and level 7 to a masters qualification.

From March-July in 2019 and for the same period in 2020 when the UK went into its first national lockdown, apprenticeship starts fell by 45%.

All regions saw a fall in the number of apprenticeship starts between 2018/19 and 2019/20 – the North East had the largest proportional fall with 23% less starts. The East Midlands and Yorkshire and the Humber had both 20% less starts – the South East and South West had the smallest falls.
APPRENTICESHIPS

THE LATEST GOVERNMENT FIGURES SHOW THAT FOR 2020/21, FROM AUGUST TO APRIL, THERE WERE 253,100 STARTS – DOWN BY 6.9% FROM 2019/20 – HIGHER APPRENTICES ACCOUNTED FOR NEARLY 1/3 OF ALL STARTS WITH 80,700 (31.9%) WITH DEGREE APPRENTICES 34,300 (13.5%)

THE AREAS OF WORK WITH THE HIGHEST STARTS FOR 2020/2021 WERE 1) BUSINESS ADMINISTRATION AND LAW 2) HEALTH, PUBLIC SERVICES AND CARE 3) CONSTRUCTION, PLANNING AND THE BUILT ENVIRONMENT

THE MEDIAN SALARY FOR A DEGREE APPRENTICE HAS RISEN BY 5% TO £18,000 IN 2020 – FOR HIGHER LEVEL APPRENTICES, IT IS £17,821. STARTING SALARIES FOR HIGHER LEVEL APPRENTICES HAVE ALSO GROWN AT 4%
GAP YEAR / YEAR OUT

WHY WOULD I TAKE ONE? WILL IT FIT IN WITH MY CAREER PLAN?

DO I WANT TO SPEND MY GAP YEAR ABROAD OR ONLY WITHIN THE UK OR BOTH?

WHAT TYPE OF EXPERIENCE/S DO I WANT?

WHO IS OFFERING WHAT SORT OF OPPORTUNITIES?

HOW MUCH DO SPECIFIC GAP YEAR PROGRAMMES COST?
GAP YEAR / YEAR OUT

29,360 DEFERRED THEIR STUDIES – INCREASE OF 9.4%
FROM 2019 – 17,700 STUDENTS WERE 18 YEARS OLD

OVER 207,000 YOUNG PEOPLE USED THEIR GAP YEAR FOR TRAVELLING

THE MOST POPULAR DESTINATIONS WERE THAILAND, AUSTRALIA AND VIETNAM

(www.teachingabroaddirect.co.uk – DFES data)
GAP YEAR / YEAR OUT

230,000 ON AVERAGE 18-25 YEAR OLDS TAKE A GAP YEAR EACH YEAR

60% SAID A GAP YEAR HELPED THEM DECIDE WHAT SUBJECT TO STUDY AT UNIVERSITY

80% FELT THAT THEIR GAP YEAR ADDED TO THEIR EMPLOYABILITY

(www.freshstudentliving.co.uk)
UCAS APPLICATION DEADLINES OF THE 15TH JANUARY FOR ALL COURSES/UNIVERSITIES EXCEPT FOR OXBRIDGE AND MEDICINE/DENTISTRY/VETERINARY MEDICINE – 15TH OCTOBER

ADDITIONAL ASSESSMENT TESTS SUCH AS THE UCAT, BMAT AND LNAT/AUDITIONS AND OTHERS

APPLICATION SYSTEMS AND DATES FOR APPRENTICESHIPS – ALL EMPLOYERS WILL HAVE THEIR OWN

UNIVERSITY OPEN DAYS, EMPLOYER OPEN / TASTER DAYS AND RELATED CAREERS EVENTS
PRACTICE WRITING OUT DRAFT VERSIONS OF YOUR UCAS PERSONAL STATEMENT AND/OR APPRENTICESHIP APPLICATIONS (CVs, APPLICATION FORMS) - GIVE YOURSELF PLENTY OF TIME!

GAIN PAID AND/OR VOLUNTARY WORK EXPERIENCE AS WELL AS DEVELOP PERSONAL INTERESTS/SKILLS TO ENHANCE YOUR FUTURE APPLICATION – FOR UNIVERSITY AND/OR APPRENTICESHIPS – DURING THE SIXTH FORM OR VIA A GAP YEAR – IT WILL BE ESSENTIAL FOR SOME DEGREES AND APPRENTICESHIPS!
SOLUTIONS

ASK STAFF IN SCHOOL FOR HELP AND SUPPORT - MR MCERNAN, MR HAY AND OTHERS

BOOK AN APPOINTMENT TO SEE MYSELF (AMANDA WATSON) FOR A CAREERS GUIDANCE INTERVIEW IN SCHOOL – VIA MR HAY

ASK FRIENDS, FAMILY, EMPLOYERS FOR HELP AND SUPPORT

UNDERTAKE REGULAR RESEARCH – INTO CAREERS/HE/EMPLOYERS/GAP YEAR/APPRENTICESHIPS VIA INTERNET/SCHOOL CAREERS LIBRARY/NATIONAL AND LOCAL MEDIA/SOCIAL MEDIA/EVENTS
FINAL THOUGHT...

“I DON’T KNOW WHAT THE FUTURE MAY HOLD, BUT I KNOW WHO HOLDS THE FUTURE”

(RALPH ABERNATHY SR, AMERICAN CIVIL RIGHTS ACTIVIST – IN MIDDLE OF PHOTO)
HAVE A GREAT 2 YEARS AT CGS SIXTH FORM AND ALWAYS....
RECOMMENDED WEBSITES

HIGHER EDUCATION

www.ucas.com
www.theuniguide.co.uk
www.discoveruni.gov.uk
www.whatuni.com
www.thecompleteuniversityguide.co.uk
www.studential.com
www.thestudentroom.co.uk
www.topuniversities.com

APPRENTICESHIPS

www.apprenticeships.gov.uk
www.apprenticeshipguide.co.uk
www.amazingapprenticeships.com
www.ratemyapprenticeship.co.uk
RECOMMENDED WEBSITES

GAP YEAR

www.yearoutgroup.org

www.realgap.co.uk

www.planmygapyear.co.uk

www.volunteeringmatters.org.uk

Specific programmes include:


and

www.globalpremeds.com – MANY MORE dependent on your interest/s, country and costs!

CAREERS

www.prospects.ac.uk

www.careerpilot.org.uk

nationalcareers.service.gov.uk

NB - Be aware you will obviously see an overlap between these topics/websites - for example, there is information on a gap year and apprenticeships on the UCAS and Prospects websites and so on
Career Interviews

Please email Mr. Hay if you require a career interview.

You will have an opportunity to have one in Year 12 or Year 13.
Finally

Even in these unusual and difficult times, try to enjoy your time in Sixth Form.

Two years will fly by, make the most of the opportunities we give you.

Don’t lose focus you are here to get the grades to move on to your next step, be it University, apprenticeship or employment. While it is nice to socialise, you didn’t come here to join a social club.

Our successful students are the ones who work for it, at A Level you can’t get by on just raw talent/potential, you will get found out. The effort you put in will determine your grades, which is why more emphasis is being placed on this in our grading.

Have a successful year!