

# German

**Our intent:** As a skills-based subject, we encourage our students to become resilient, independent thinkers, who are adept at making links and building on previous knowledge of vocabulary and grammar and to express themselves clearly in the target language. We also develop their appreciation and curiosity of the wider world through the accessing of a variety of different materials.

| Year | Half Term | Content  |
|------|-----------|--|
| 7    | a)        | Introducing oneself (name,age); basic numbers and dates; expressing simple opinions  |
|      | b)        | School subjects; times; food and drink; clothes ; using present tense verbs (weak verbs)                                     |
|      | c)        | Family and descriptions; animals. Using present tense verbs (strong verbs); time phrases and word order patterns             |
|      | d)        | Hobbies and free time; consolidation of present tense; more time phrases; expressing and justifying opinions                 |
|      | e)        | House and home - rooms in house; furniture; using prepositions   |
|      | f)        | Local area (describing my town/village); using es gibt + accusative case; basic adjective endings; using modal verbs.        |
| 8    | a)        | Introducing oneself (name,age); basic numbers and dates; expressing simple opinions  |
|      | b)        | School subjects; times; Food and drink; clothes ; using present tense verbs (weak verbs)                                     |
|      | c)        | Family and descriptions; animals. Using present tense verbs (strong verbs); time phrases and word order patterns             |
|      | d)        | Hobbies and free time; consolidation of present tense; more time phrases; expressing and justifying opinions                 |
|      | e)        | House and home - rooms in house; furniture; using prepositions   |
|      | f)        | Local area (describing my town/village); using es gibt + accusative case; basic adjective endings; using modal verbs.        |
| 9    | a)        | Famiy and friends - describing how you get along with people; use of possessive adjectives; reflexive verbs; separable verbs |
|      | b)        | School and study - timetables; facilities at school; school rules; future plans .  |
|      | c)        | Free-time and leisure - music (reviewing German music); TV; sport  |
|      | d)        | Sport (continued); eating habits and eating out; technology (mobiles and internet) - advantages and disadvantages            |
|      | e)        | Customs and festivals (Karneval; traditional festivals in Germany)   |
|      | f)        | Exam skills and preparation.   |